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ABSTRACT

Over 30 elementary activities for developing dictionary skills are provided. A wide variety of formats is used, including pictionaries, connect the dots, word searches, fill-in-the-blank, matching, and riddles to help children practice skills such as sounds, alphabetical order, prefixes, parts of speech, phonetic pronunciation, and guide words. This document is one of a collection of materials from the Iowa Area Education Agency 7 Teacher Center project. (LP)

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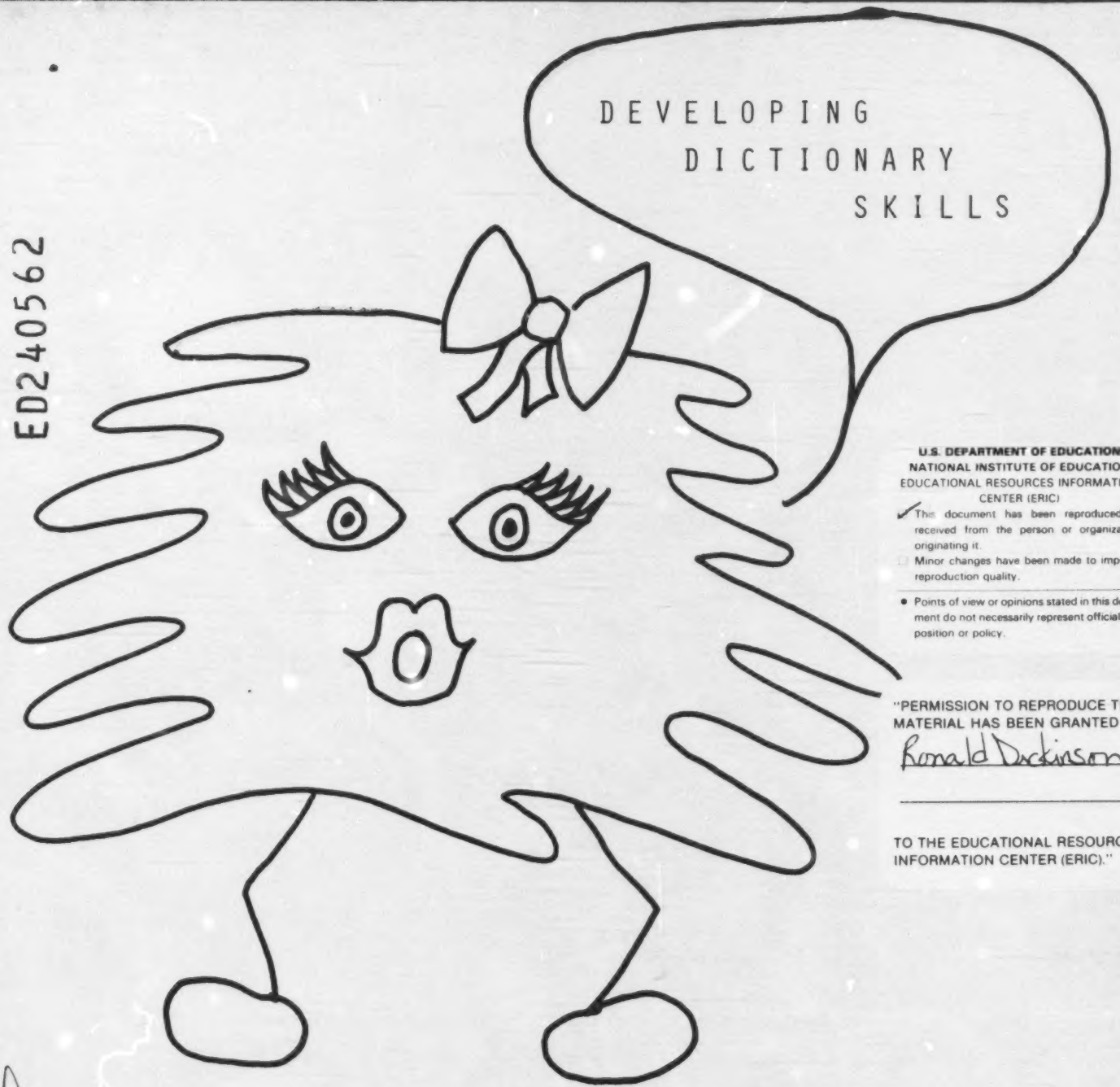
DEVELOPING DICTIONARY SKILLS



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AREA EDUCATION AGENCY 7

Cedar Falls, Iowa

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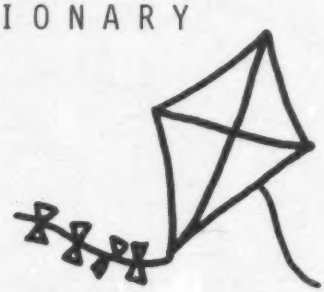
Teacher Center Policy Board Chair - Doris Mauer
Teacher Center Director - Diane Gibson, Ed. D.

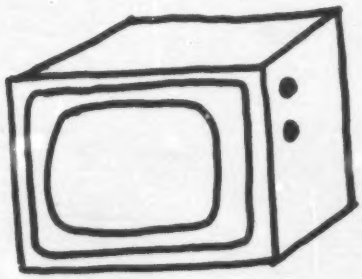
Ronald Dickinson, Ed. D.- Chief Administrator, AEA 7

FIND THE WORDS IN YOUR PICTIONARY

b _____



k _____



t _____

m _____

c _____

u _____

p _____

c _____

o _____

f _____

n _____

h _____

Use your picture dictionary.

Write "yes" if the sentence is true.

1._____ You can eat a hamburger.

2._____ A sprinkler can see.

3._____ A knife can cut cake.

4._____ The newspaper can run.

5._____ A telephone can ring.

6._____ You can eat groceries.

7._____ A quarter is blue.

8._____ A helicopter can fly.

9._____ The mountain can swim.

10._____ A duck has feathers.

11._____ You can cut with scissors.

12._____ An ocean can eat.

13._____ A boy and a man are people.

14._____ A bicycle can be blue.

Find the word in your picture dictionary. Write the page number.

_____ baseball
_____ heart
_____ children
_____ money
_____ rabbit
_____ tractor
_____ airport
_____ picnic
_____ grandmother
_____ street

Find the page. Write the word.

15 _____

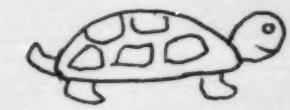
12 _____

16 _____

25 _____

5 _____

28 _____



28 _____

23 _____

6 _____

USE YOUR PICTIONARY
to fill in the blanks.

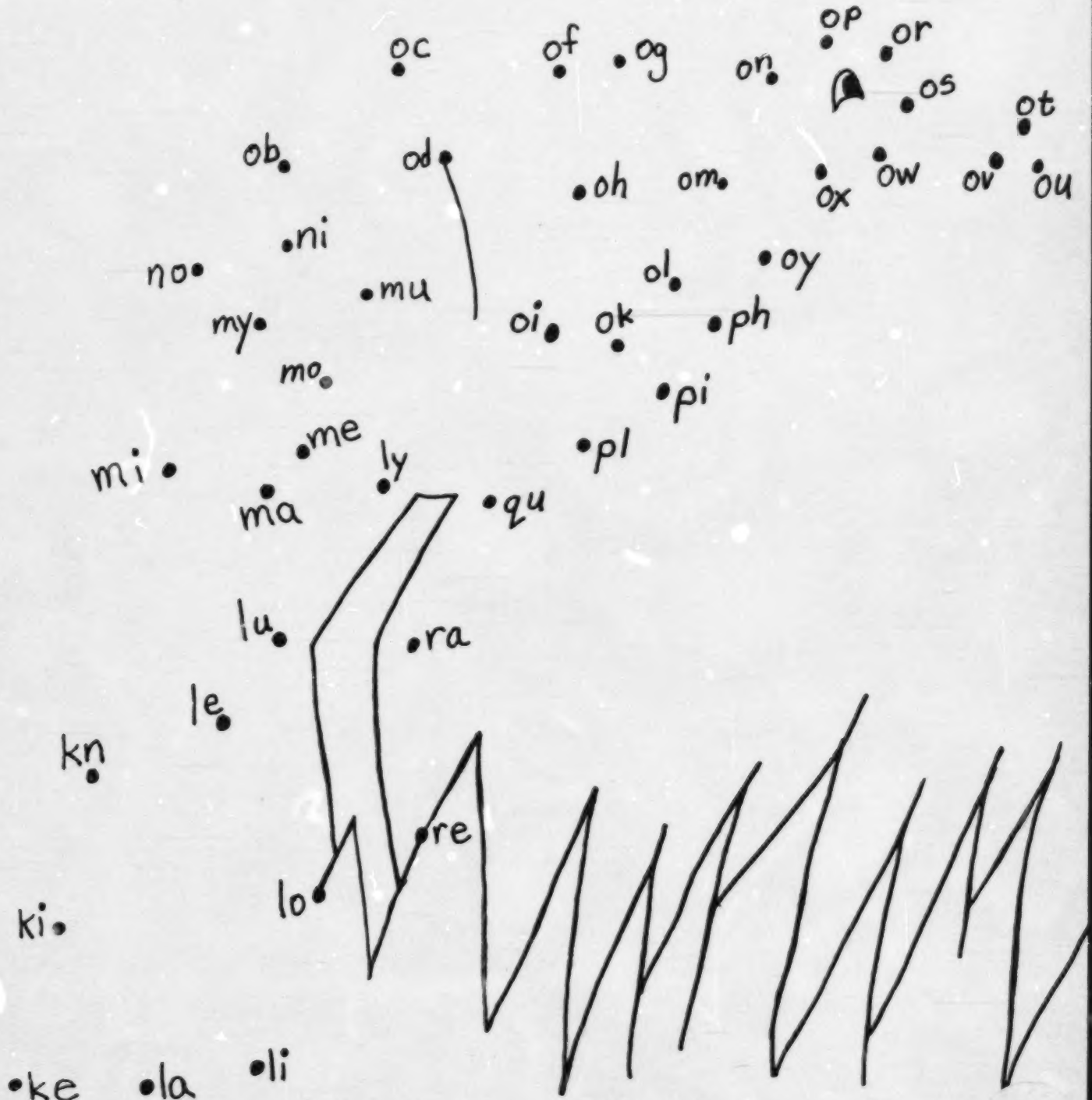
1. I ate the o_____.
2. I want to climb the t_____.
3. The sq_____ate the nuts.
4. The bee made some h_____.
5. Tim rode on the bi_____.
6. The bird is on the n_____.
7. Pam will pull the w_____.
8. Put the penny in your p_____.
9. We cook in the k_____.
10. Ann sat on the ch_____.
11. Pick some pretty f_____.
12. Tom ate a big l_____.

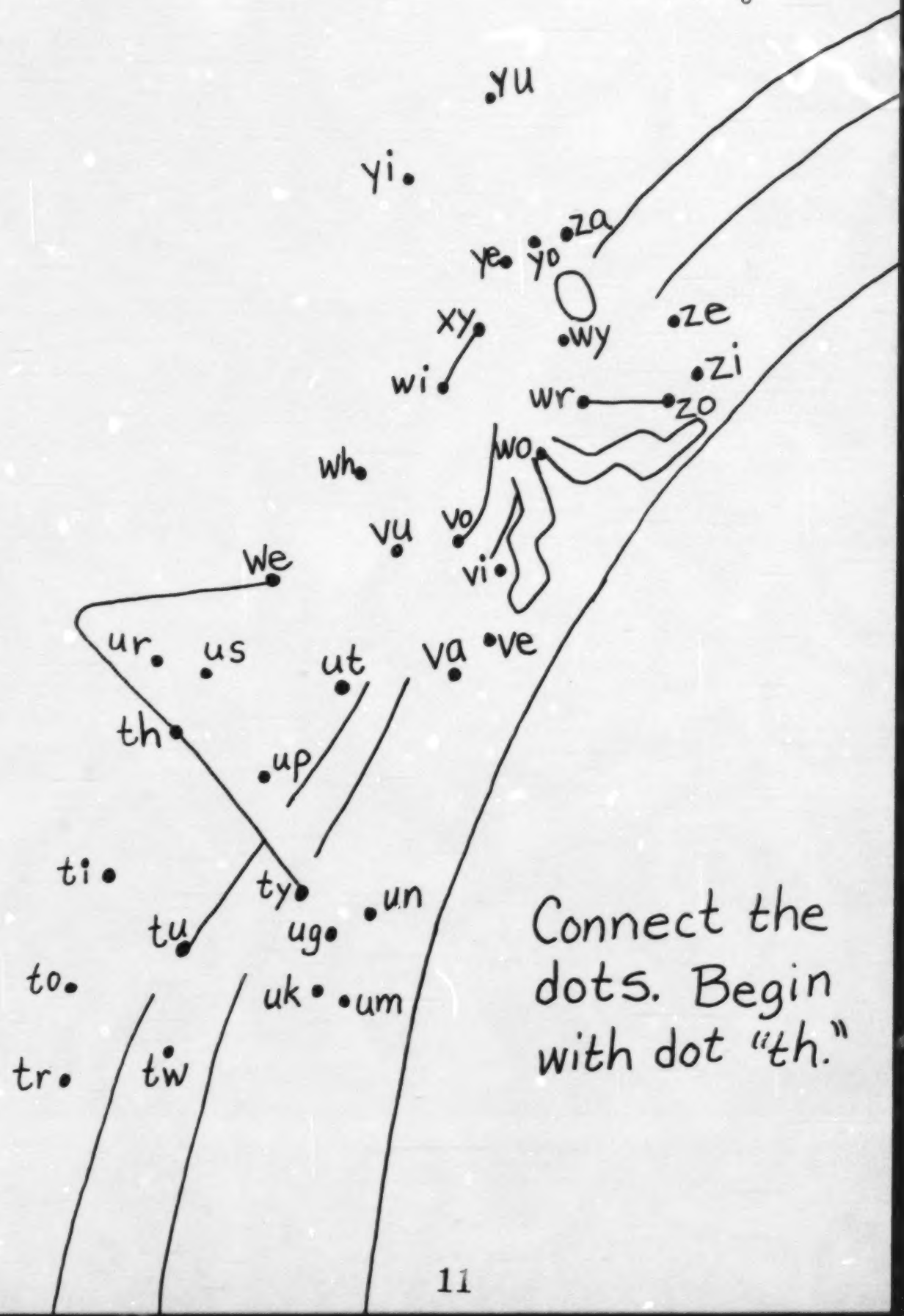
Cut out the words.
Paste them in ABC order.

very	
horse	
five	
black	
open	
make	
truck	
day	
cook	
laugh	

Connect the dots. Begin with dot "ab."

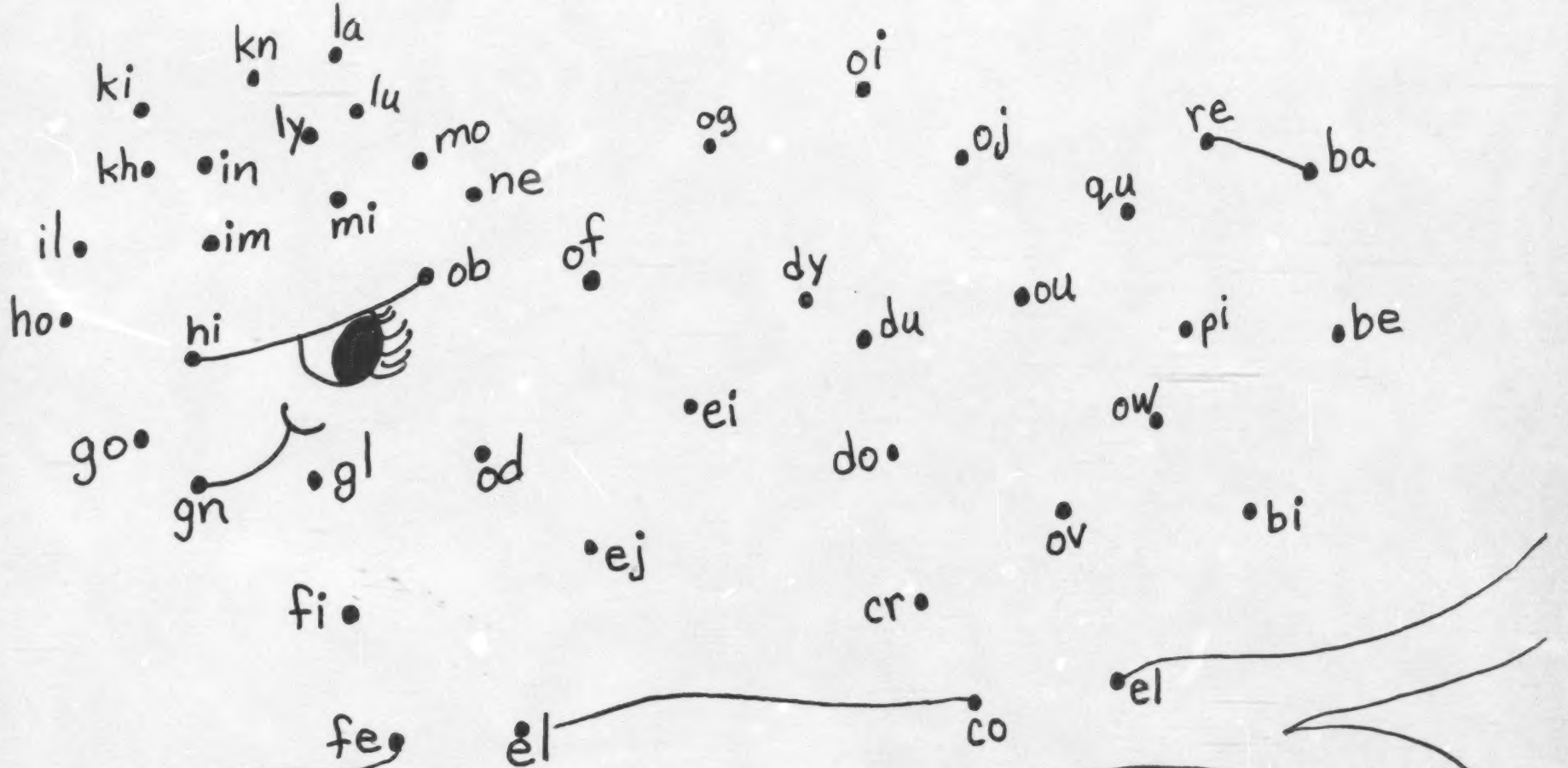
Connet the dots.
Begin with dot "ke."
What color will you make the flamingo?





Connect the dots. Begin with dot "th."

Connect the dots. Begin with dot "ba."



EXTRA: Write a word that begins with each pair of letters above on another sheet of paper. Your dictionary might be helpful. Write a story that includes ten of your words.

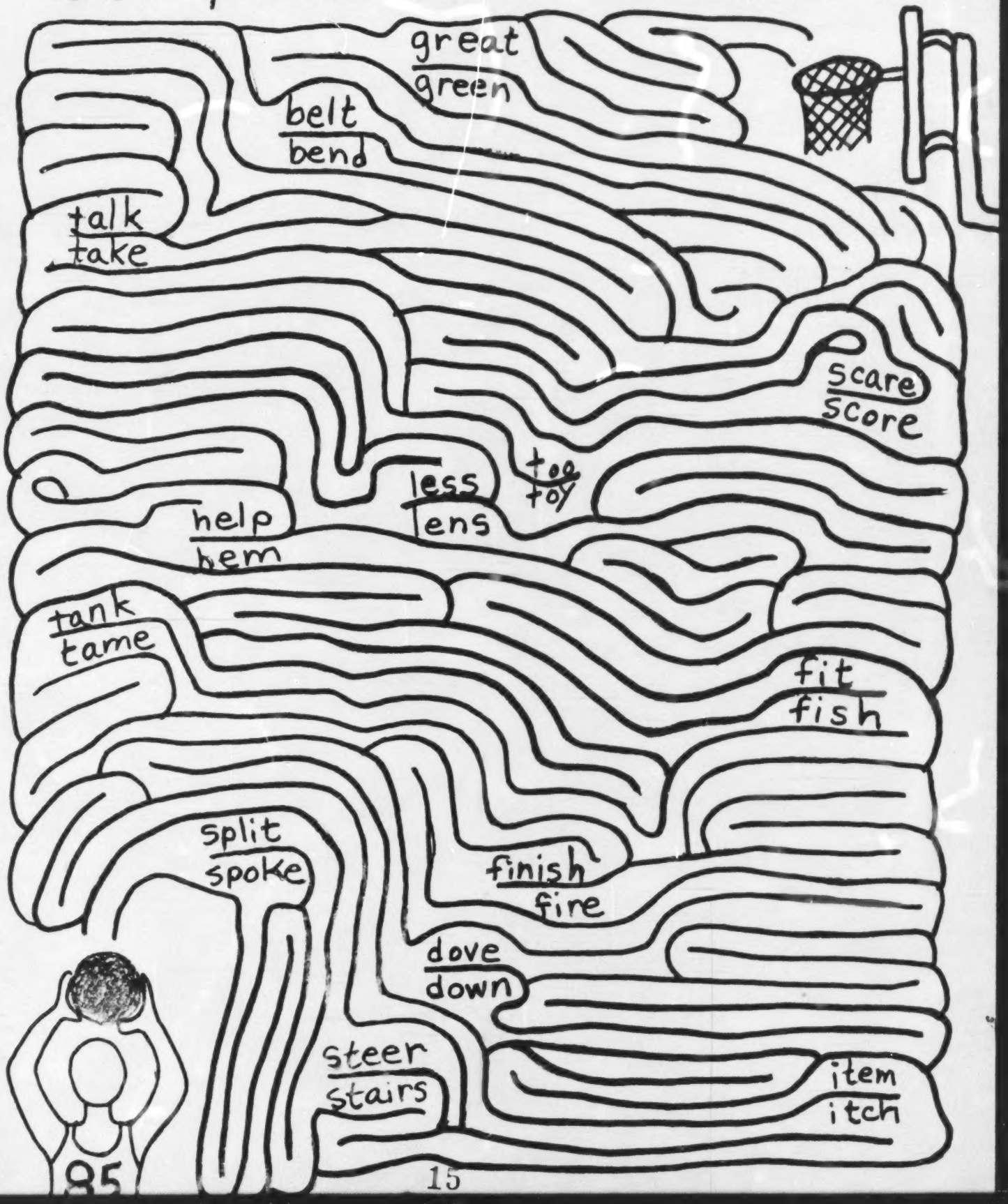
The words go across
and down!

c o a l s m i c e i t
a f c o t b o a t e a
c o a t o m e t o f b
b l k p l a y o h a e
r d e k a p b l a c k
i r f s t r e e t e y
d o a i r p l e a s e
g s s n a t r u c k h
e e k g i c e r o p a
b r i d n t u r s e p

Write the correct word for each of these pronunciations. Then find the words in the "word search" above.

1. (f ō l d) _____
2. (s t r ē t) _____
3. (k ō t) _____
4. (k ā k) _____
5. (t r ā n) _____
6. (h a t) _____
7. (b l a k) _____
8. (b ō t) _____
9. (k a t) _____
10. (s i n g) _____
11. (m Ī s) _____
12. (p l ā) _____
13. (f ā s) _____
14. (p l ē z) _____
15. (r ō z) _____
16. (t r u k) _____
17. (b r i j) _____
18. (Ī z) _____

Take the path with the word that would be first in ABC order.



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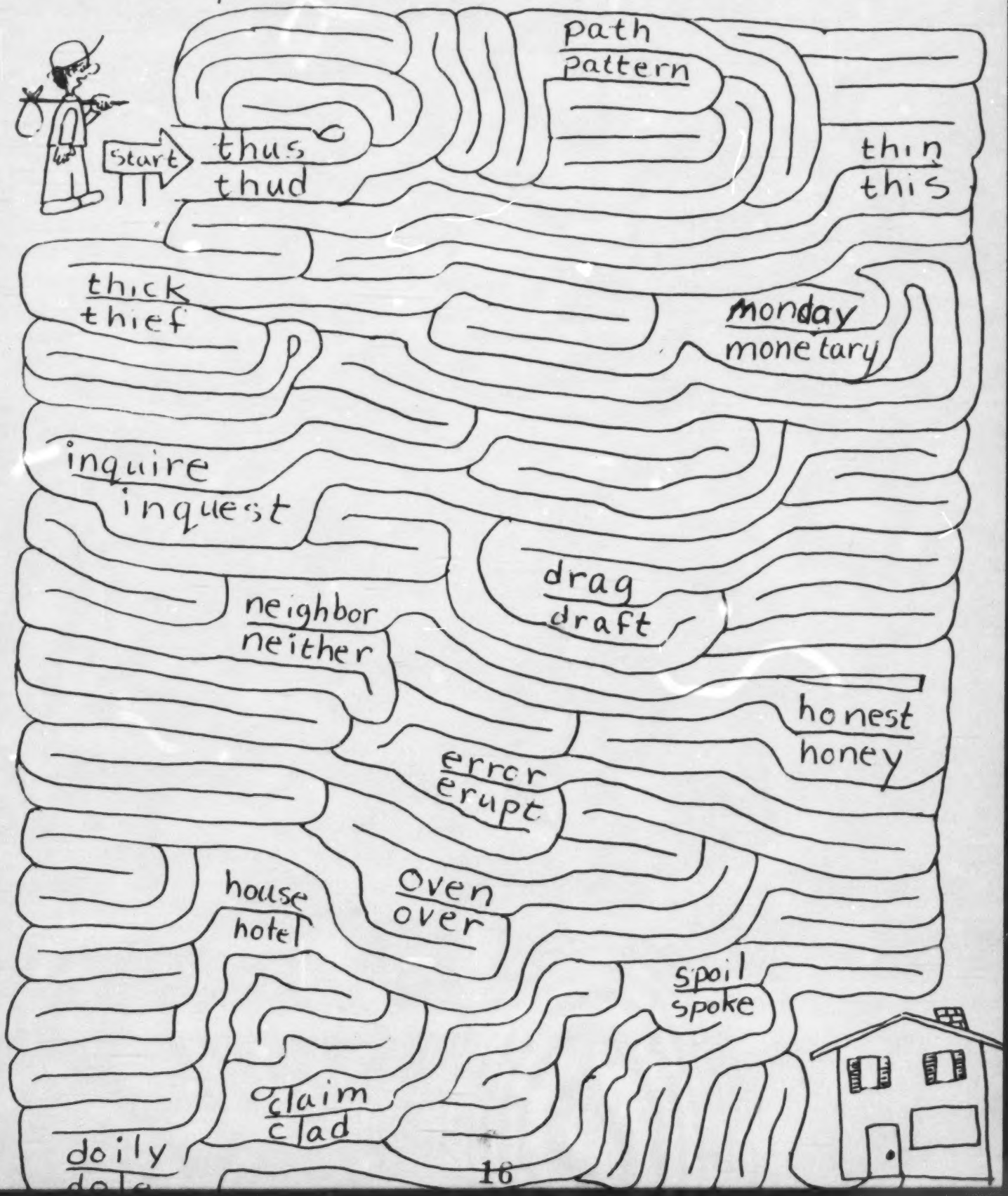


A B C ORDER

HERE ARE SOME THINGS TO REMEMBER:

1. NAMES ARE ENTERED WITH THE LAST NAME FIRST;
   SMITH, RICHARD F.
2. SINGLE LETTER ENTRIES ARE BEFORE OTHER ENTRIES BEGINNING WITH THE SAME LETTER;
   A IS BEFORE ABLE
3. A SHORT WORD COMES BEFORE A LONGER WORD THAT STARTS WITH THE SAME LETTERS;
   BAG IS BEFORE BAGGAGE
4. COMPOUND WORDS WRITTEN SEPARATELY SUCH AS "FLYINGCOLORS" AND COMPOUND WORDS WRITTEN WITH HYPHENS SUCH AS "HAND-TO-HAND" ARE TREATED THE SAME AS SINGLE WORD ENTRIES.
   HANDLE, HANDLEBAR, HANDS DOWN,
   HAND-TO-HAND, HANDY

WRITE THIS LIST OF WORDS IN ABC ORDER:

HAPPY-GO-LUCKY _____

HORSESHOE _____

I _____

ANNA MARIE HENDERSON _____

HORSE CHESTNUT _____

I'M _____

HORSE _____

HORSEBACK _____

HOMOGRAPHS

HOMOGRAPHS ARE WORDS THAT ARE SPELLED THE SAME BUT HAVE DIFFERENT MEANINGS OR ORIGINS OR PUNCTUATIONS. HOMOGRAPHS ARE USUALLY LISTED UNDER MORE THAN ONE ENTRY.

Pronounce the same (bāl)

1 BALE NOUN - A LARGE BUNDLE OF SOMETHING TIED TIGHTLY, A BALE OF HAY.

2 BALE VERB - TO TIE INTO A BUNDLE.

Pronounce pronounce the same different

1 CLOSE (KLŌS) ADJ. - NEAR

2 CLOSE (KLŌZ) N. - END

3 CLOSE (KLŌZ) V. - SHUT

PUT THE NUMBER OF THE ENTRY FOR THE UNDERLINED WORD AS IT IS USED IN EACH SENTENCE.

_____ 1. IT DIDN'T <u>DAWN</u> ON ME THAT I WAS WINNING.

_____ 2. WE TRIED TO <u>COMPRESS</u> THE CLOTHES SO MORE WOULD FIT IN THE CLOSET.

_____ 3. I HAD A <u>DREAM</u> LAST NIGHT.

_____ 4. JAN PUT THE <u>PACK</u> ON HER BACK.

_____ 5. THE MOUNTAIN HAS A <u>STEEP</u> SLOPE.

_____ 6. THE BASEBALL <u>TEAM</u> WON THE GAME.

_____ 7. I ASKED THEM TO <u>PAGE</u> TONY SO HE WILL BE HERE.

_____ 8. PUT THE CARGO IN THE <u>HOLD</u>.

_____ 9. THE <u>FIELD</u> IN THE PICTURE IS LIGHT BLUE.

_____ 10. ALL THE ACTIVITIES SHOULD <u>END</u> SOON.

CIRCLE THE HOMOGRAPHS WITH MORE THAN ONE PRONUNCIATION:

BOW PLEAT LOW EXCUSE WOUND TEAR GORGE ROW

BREAK PROJECT

C or S ?

____entennial	100th anniversary
____ypres	type of evergreen tree
____ignature	autograph
____uede	soft leather with a nap
____innamon	spice
____aunter	walk slowly
____elebrity	famous person
____ivil	polite
____itizen	person living in a place
____ello	stringed instrument
____uperb	excellent
____ecure	make safe
____entipede	many-legged animal
____olitary	alone
____yclone	storm
____ertain	true
____ement	powder for making concrete
____agebrush	a western American plant
____ociable	friendly
____yrup	solution of sugar and water
____itrus	fruit such as oranges
____inder	ash
____ympathy	expression of sorrow
____irculation	movement of blook through the body

C - K - CH ?

___lorine	disinfectant in water
___een	sharp
___arate	unit of gold
___ollege	place of learning
___orus	group of people singing together
___rease	line made by folding
___alculate	to do a math problem
___ommand	to order
___rome	shiny silver metal
___oala	small Australian animal
___elp	seaweed
___ronological	arranged in order by time
___ennel	shelter for a dog
___ashier	person in charge of money
__ultivate	to loosen the soil
___oreography	arrangement of dances
___rysalis	pupa stage of the butterfly
___umquat	small citrus fruit

G - GH - J ?

___aguar	large animal of the cat family
___astly	awful
___ild	to cover with gold
___listen	shine
___opher	small burrowing animal
___eopardy	danger
___ournal	diary
___inger	spice
___anitor	one who keeps a building clean
___ymnasium	large room for sports
___elatin	jellylike substance
___ostwrite	to write for another person
___acket	a cover put over a book
___uage	instrument that measures
___erkin	small cucumber for pickling
___ingle	tinkling sound
___ustice	truth
___ovial	merry

Does gh make the /g/ or /j/ sound?

GN - KN - N ?

___ome	dwarf
___uckle	area where two bones meet
___u	a kind of antelope
___egative	disagree
___avigate	steer a ship
___apsack	bag strapped on the back
___ock	tapping sound
___arled	twisted
___octurnal	active at night
___iche	place in a wall for a statue
___oll	small hill
___umb	loss of feeling
___a[illegible]	small fly
___ead	press with the hands
___ob	rounded handle
___aw	nibble
___ovel	unusual
___owledge	information

Write a pair of homonyms
for each pronunciation:

1. (s ē n) _____
_____

2. (r ā n) _____
_____

3. (b ā l) _____
_____

4. (v ā n) _____
_____

5. (s i r' ē ə l)
_____
_____

6. (s u m) _____
_____

7. (w ā) _____
_____

8. (n Ī t) _____
_____

9. (f ɑ̃ r) _____
_____

10. (p l ā n) _____
_____

11. (n ü̇) _____
_____

12. (T H ɑ̃ r) _____
_____

13. (r ō d) _____
_____

14. (t ɔ r n) _____
_____

15. (k l ō z) _____
_____

16. (d ü̇) _____
_____

(rid'lz)

1. (hwät) (did) (THə) (ground) (sā) (tü) (THə) (rān)?
2. (hwät) (bē kām') (əv) (THat) (gī) (hwō) (stōl) (THə) (kal'ən dər)?
3. (hwät) (haz) (ā) (nek) (but) (nō) (hed)?
4. (hwī) (iz) (it) (härd) (fôr) (ā) (lep'ərd) (tü) (hīd) (in) (THə) (jun'gəl)?

(an'sərz):

1. (if) (yü) (kēp) (THis) (up), (mī) (nām) (wil) (bē) (mud).
2. (hē) (got) (twelv) (mənths).
3. (Ā) (bot'l).
4. (bē kôz') (hē) (iz) (ôl wāz') (spot'əd).

key

ā	ate	a	an	ä	father
ē	be	e	ten	ü	soon
ī	wise	i	pin	ou	out
ō	so	o	clock	ə	about
ū	mule	u	dug	TH	this
ô	order	hw	when	th	thin

Riddles from Book of Giggles by William Cole

LOOK UP THE UNDERLINED WORD IN THE DICTIONARY. WRITE THE NUMBER OF THE MEANING FOR THE WORD AS IT IS USED HERE.

_____ 1. THE FILTER WILL REMOVE DUST FROM THE AIR.

_____ 2. WE HAVE AN 11:00 P.M. CURFEW.

_____ 3. I READ THE ANALYSIS TWICE TO UNDERSTAND HOW THE SCIENTISTS MADE THE EXPERIMENT.

_____ 4. LOOK AT THE DIAL TO SEE THE TIME.

_____ 5. I WANT TO HAVE A PRIVATE MEETING WITH YOU.

_____ 6. I WILL PROVE THAT MY ANSWER IS CORRECT.

_____ 7. WE WILL INSULATE THE HOUSE TO MAKE IT WARMER.

_____ 8. THE BARBEQUE WILL BE AT OUR HOUSE.

_____ 9. PETE CORRESPONDS WITH HIS BROTHER IN CHICAGO.

_____ 10. CAN YOU ENTERTAIN THE BABY FOR A WHILE.

_____ 11. HE CAN'T SPEAK THE ENGLISH LANGUAGE.

_____ 12. SHE HAS MORE MONEY THAN ANYONE I KNOW.

_____ 13. ANN DIDN'T PRONOUNCE THE WORD CORRECTLY.

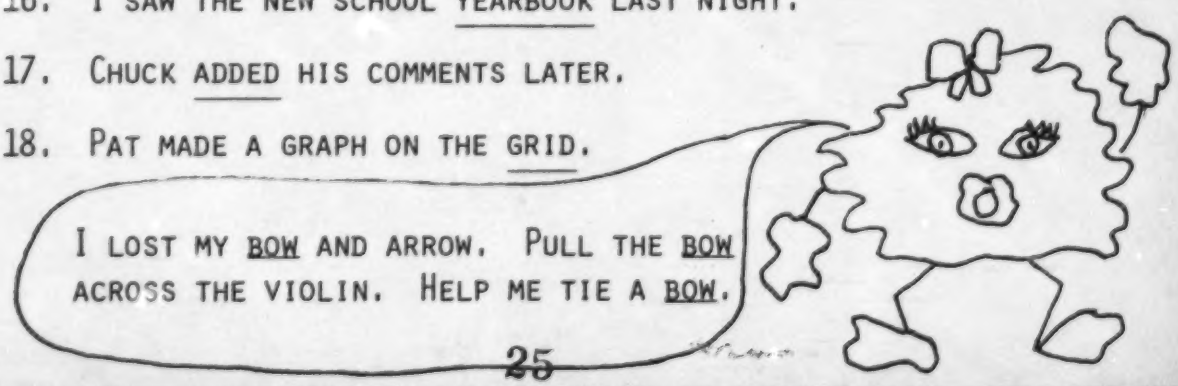
_____ 14. THE SKELETON OF THE HOUSE IS UP ALREADY.

_____ 15. THE VANE OF THE FEATHER IS WHITE.

_____ 16. I SAW THE NEW SCHOOL YEARBOOK LAST NIGHT.

_____ 17. CHUCK ADDED HIS COMMENTS LATER.

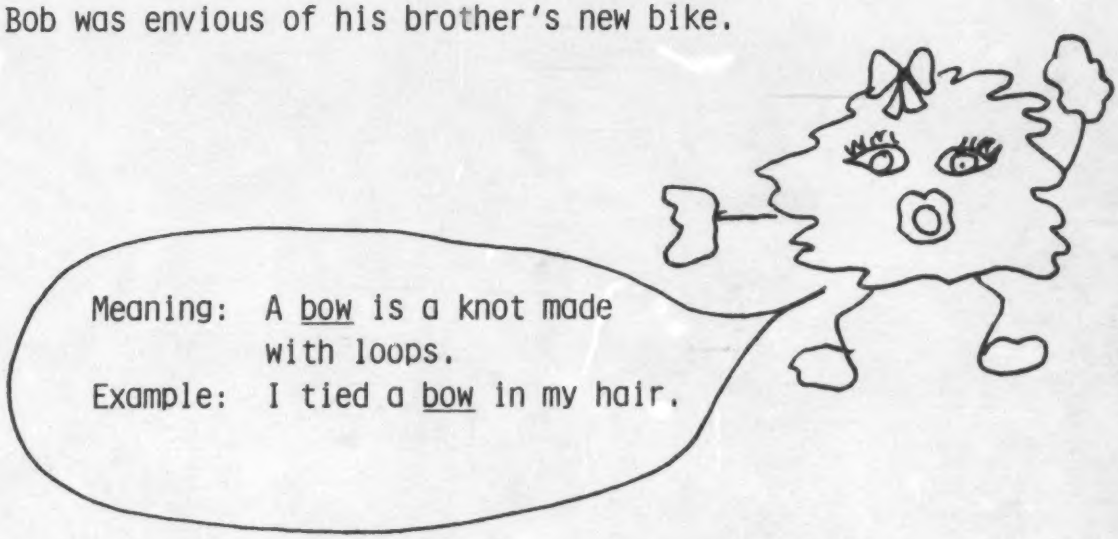
_____ 18. PAT MADE A GRAPH ON THE GRID.



Meaning or Example?

Write "M" in front of the meanings and "E" in front of the examples.

_____ examine is to look at carefully
_____ I want to examine the book before I buy it.
_____ sequoia is a large tall evergreen tree
_____ We had a picnic beneath the sequoia.
_____ I cannot tolerate the pain much longer!
_____ to tolerate is to endure
_____ Tom put the oats in the granary.
_____ A granary is a building for storing grain.
_____ A katydid is a large green grasshopper.
_____ The big katydid hopped in front of me.
_____ to shiver is to tremble
_____ I saw Nan shiver on the cold night.
_____ envious is being jealous
_____ Bob was envious of his brother's new bike.



True or False?

_____ 1. The rich person was destitute.

_____ 2. We tried to erase the indelible marks but failed.

_____ 3. John was so angry at the awful job Joe had done that he felt he had to extol Joe.

_____ 4. When Alice played the mandible, it made lovely music.

_____ 5. Her magic trick was an amazing prodigy.

_____ 6. Lunch gave me the sustenance I needed to get done.

_____ 7. The blithe man cried when his griend died.

_____ 8. That glue created a cohesion between two objects.

_____ 9. I listened carefully but couldn't understand that gibberish.

_____ 10. We couldn't vote because a wuorum was not present at the meeting.

_____ 11. I was able to reach the bulb by standing on the second step of the roster.

_____ 12. There was a beautiful stalactite coming up from the floor of the cave.

_____ 13. I shivered in the torrid rain.

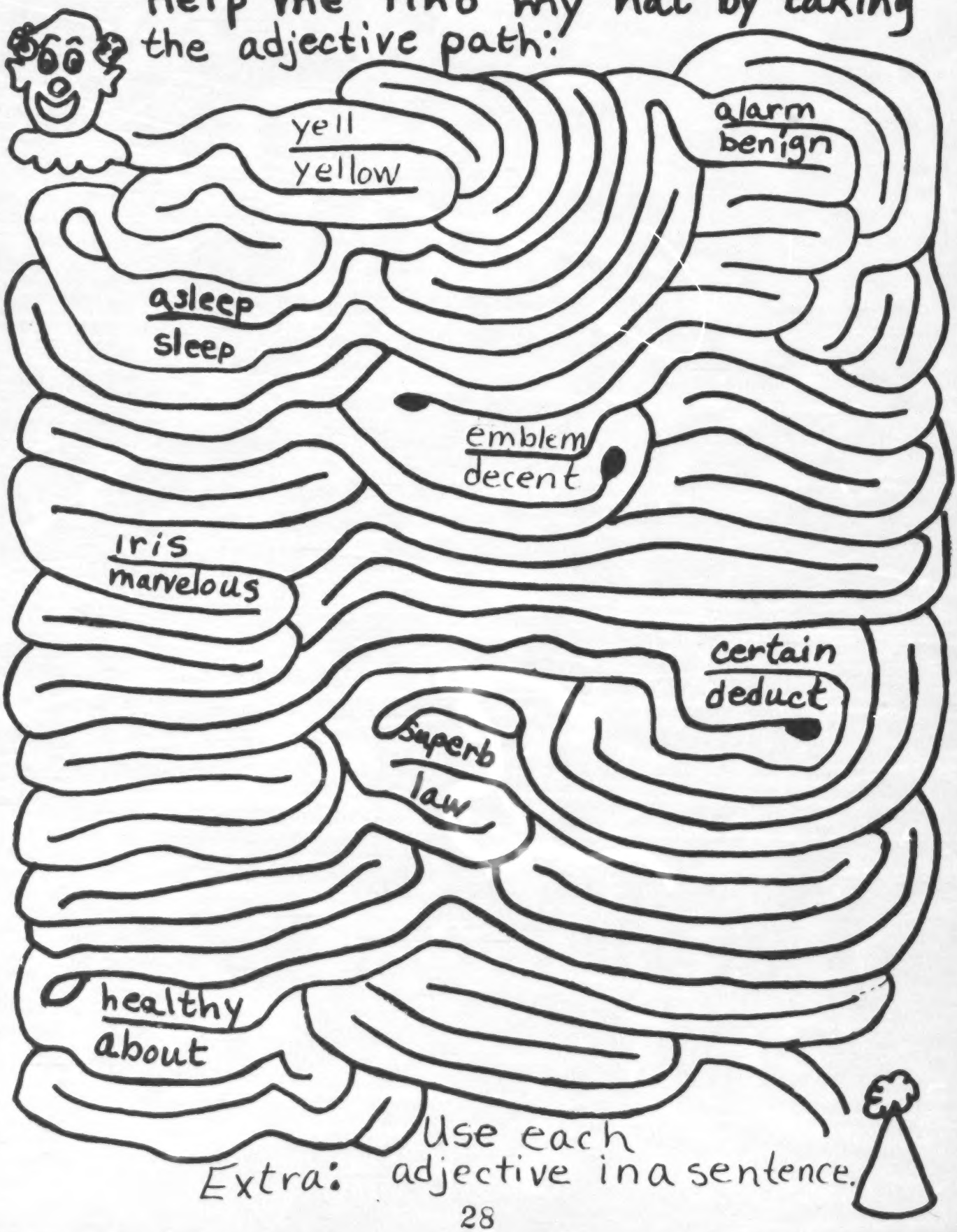
_____ 14. The kidnapper usurped the hostage.

_____ 15. He got rather disgusted with the kibitizer telling him what he should do.

_____ 16. We consolidated them by putting them in separate boxes.

Write a sentence using correctly each word that made a sentence false.

Help me find my hat by taking the adjective path:



Extra: Use each adjective in a sentence.

ENDINGS

Add "ing" to each of these:

walk_____ play_____

come_____ near_____

read_____ be_____

speak_____ stop_____

blame_____ greet_____

stand_____ leave_____

Add "ed" to each of these. Circle the words which have two syllables when "ed" isadded.

lick_____ post_____

need_____ Prove_____

step_____ last_____

pat_____ fill_____

laugh_____ braid_____

Add "ly" to each of these words:

love_____ great_____

lone_____ merciful_____

quiet_____ careful_____

friend_____ near_____

It is proper to divide a word at the end of a line between syllables. Write each of these words with a hyphen to show how the words would be divided into syllables.

meditate_____ condense_____

sound_____ wrench_____

editor_____ wrestle_____

suffer_____ grammar_____

ridicule_____ orderly_____

tailspin_____ affect_____

dictionary_____ error_____

liquid_____ homonym_____

sample_____ morbid_____

quaint_____ school_____

barbecue_____ clothes_____

solution_____ sweater_____

stamps_____ banana_____

balcony_____ great_____

lawyer_____ locket_____

umbrella_____ children_____

approach_____ couple_____

because_____ staple_____

sample_____ certificate_____

DICTIONARY MATH

Find the numbers in your dictionary. Do the problems.

1. page no. for static
   page no. for granite
   \+ page no. for tinsel
   answer

2. page no. for grouch
   − page no. for extend
   answer

3. answer
   page no. for quorum
   no. of syllables in 3rd entry on p.199

4. page no. for salute
   X page no. for under

5. page no. for silk
   − page no. for iota
   answer

6. no. of short "a"s in 3rd entry, p.132
   ——— OF ——— =
   no. of syllables in 8th entry p. 295
   page no. for quiver

7. page no. for every
   X page no. for toast

8. answer
   page no. for pedal
   no. of pictures on page for bandage

9. no. of entries on p. 366
   page no. for rabbit
   \+ page no. for mix
   answer

10. page no. for sport
    − total no. of syllables on p.81
    answer

F I N D:

1. Three prepositions: _____ _____ _____
2. a five syllable word: _____
3. Three adverbs: _____ _____ _____
4. A word with a long vowel and a schwa sound: _____
5. A verb that has three syllables: _____
6. A pair of homographs - give their meanings:

   _____ _____

   _____ _____

7. The name of a flower that is illustrated: _____
8. A word that has the /zh/ shound: _____
9. Three adjectives: _____ _____ _____
10. Two words with the /kw/ sound: _____ _____
11. A page with three illustrations: _____
12. A noun that has four syllables: _____
13. Three compound words: _____ _____ _____
14. Three prepositions: _____ _____ _____
15. Two words with the root "hand":

    _____ _____

16. Two words with the prefix un: _____ _____
17. Two words with the suffix able: _____ _____

OVER AND OUT

Find five prefixes in addition to over and out.

1._____ 2._____

3._____ 4._____

5._____

Find five suffixes.

1._____ 2._____

3._____ 4._____

5._____

Write five sentences using a word in each that has the prefix "over."

_____

_____

_____

_____

_____

Find a word with the prefix "out" that means:

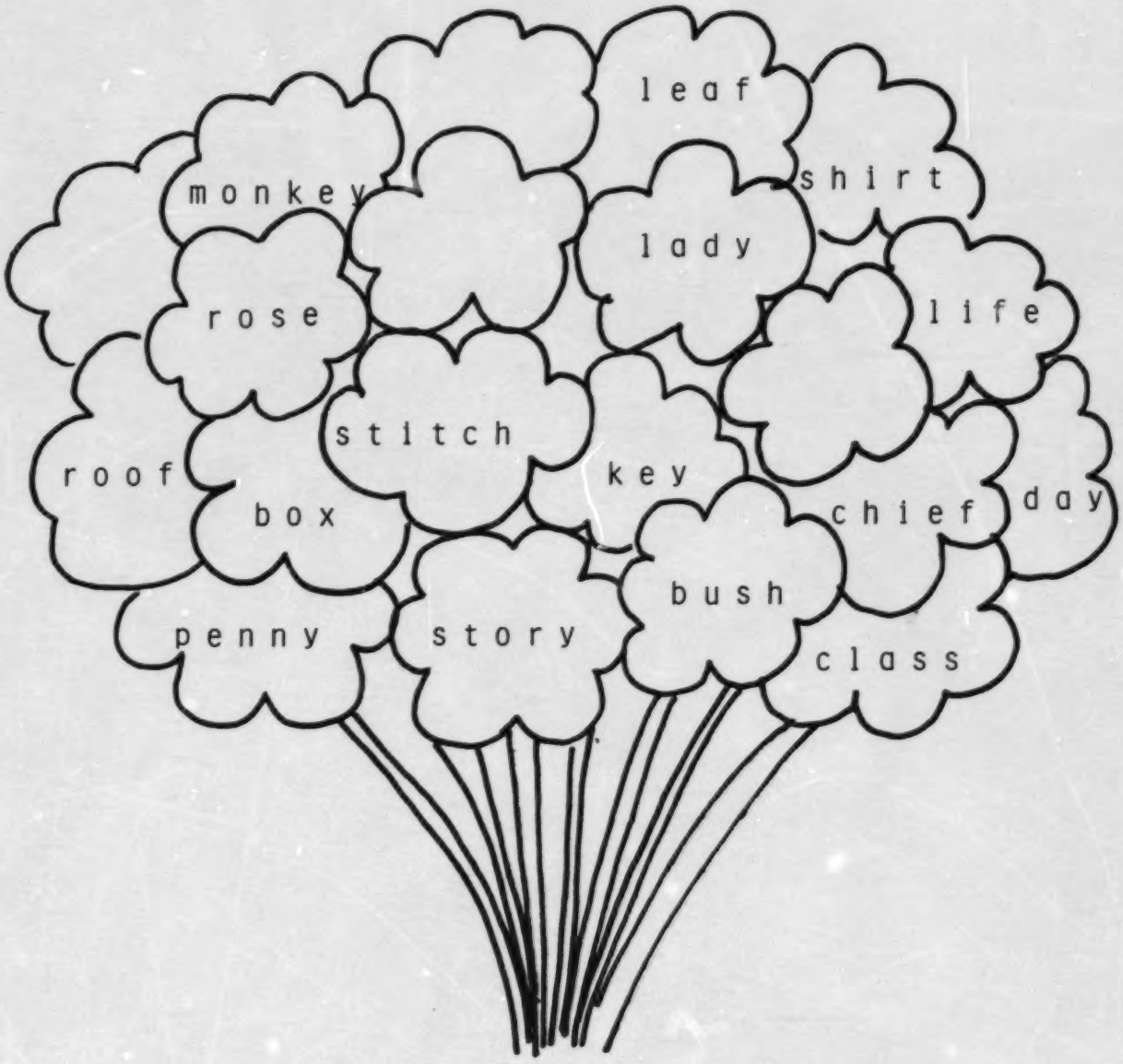
to get far ahead _____

to do better than_____

result_____

unusual_____

outlying parts of town_____



1. Write the plural forms of these words on the four white flowers: woman, man, child, mouse.
2. If the noun is made plural by adding "s," color the flower pink.
3. If the noun is made plural by adding "es," color the flower yellow.
4. If the noun is made plural by changing the "y" to "i" and adding "es," color the flower blue.
5. If the noun is made plural by changing the "fe" or "f" to "ves," color the flower red. (Be careful)

GUIDE WORDS

Look at the pair of words. Circle the word that comes before them, underline the word that comes between them, and put an "x" on the one that comes after.

1. goblin - good
   gold goat gopher

2. large - last
   lapse lariat latch

3. neighber - nephew
   nerve neon neglect

4. extol - exult
   extent eye extra

5. coin - collar
   cold coherent collect

6. pause - pearl
   paw pattern pecan

7. rebel - recite
   recollect receive real

8. hunt - hutch
   hydrogen hungry hurt

9. break - bride
   brief breathe branch

10. annoy - annual
    animal announce answer

Write a word that would come between these guide words:

easy - edit _____ fling - fog _____

lip - log _____ raft - red _____

train - tug _____ shrub - sing _____

S Y N O N Y M S

* Change the nouns in each of the sentences by crossing out the nouns and putting synonyms above them.

1. The leader of the gathering came late.
2. The yellow residence has a white entrance.
3. The fellow wrote the communication on blue stationery.

* Cross out each verb and put a synonym above it.

1. A girl sauntered by and inquired the time.
2. The mouse gnawed a hole and crept out.
3. Tom threw the ball to Fred and hurried to the car.

* Cross out each adjective and put a synonym above it.

1. Mary's lovely dress has many flowers on it.
2. Utah's highest mountain is covered with parched grass.
3. Well-known people have facinating lives.

* Cross out each adverb and put a synonym above it.

1. The bell was quite shiny and rang noisily.
2. He turned suddenly and laughed quietly.
3. He walked cautiously across the bridge.

Find another word on the same page as the underlined word that would make the sentence true. Write the word on the line. You may need to add some endings.

_____ 1. We danced the pomegranate all evening.

_____ 2. I disparaged my bone when I fell.

_____ 3. When I attended the school for the blind I studied brawl.

_____ 4. She added a poultice at the end of the letter.

_____ 5. He whisked the edge of the knife to make it sharp.

_____ 6. The plantains in my hair look nice.

_____ 7. We laughed with hindrance at the joke.

_____ 8. The lichen will allow me to drive the boat.

_____ 9. The monogram blew in from the ocean bringing lots of rain.

_____ 10. I drank homestretched milk.

_____ 11. When he spoke in anger, he debited his friend.

_____ 12. The alkali of nations helped each nation economically.

_____ 13. They quelled the hair.

_____ 14. The opulent man was sure everything would turn out well.

_____ 15. My metropolitan was off when I was ill.